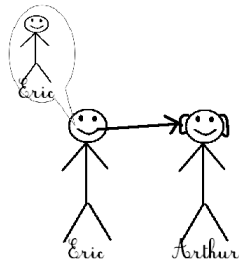


# Les pronoms personnels sujets

## I. Méthodologie de la leçon

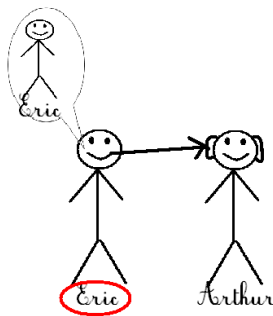
Après avoir étudié le schéma de communication, on met un personnage dans la bulle, à titre de message. On pose toujours la série de questions pour identifier le locuteur et l'émetteur, mais on ajoute l'objet du message qui est alors un personnage.



Si les élèves ne savent pas encore lire, on peut leur lire les prénoms au préalable. Pour la leçon, les explications se font au tableau, selon le schéma suivant :

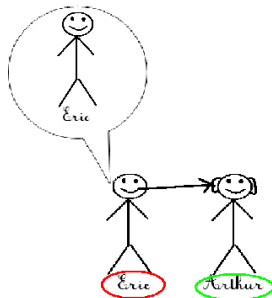
Le professeur : « Qui parle ? »

L'élève : « Eric parle. J'entoure Eric en rouge. »



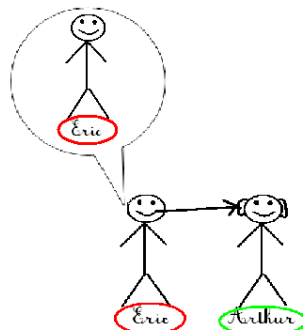
Le professeur : « A qui Eric parle-t-il ? »

L'élève : « Eric parle à Arthur. J'entoure Arthur en vert. »



Le professeur : « Qu'y a-t-il dans la bouche d'Eric ? »

L'élève : « Dans la bouche d'Eric, il y a Eric. C'est le même qui parle. J'entoure Eric en rouge. »



C'est le moment d'expliquer aux élèves que « Quand le personnage qui parle et le personnage qui est dans sa bouche est le même, donc quand on a entouré en rouge en bas et en haut, il faut le pronom personnel « je ».

Les codes sont : rouge pour le locuteur, vert pour l'interlocuteur, noir pour une tierce personne masculine, bleu pour une tierce personne féminine.

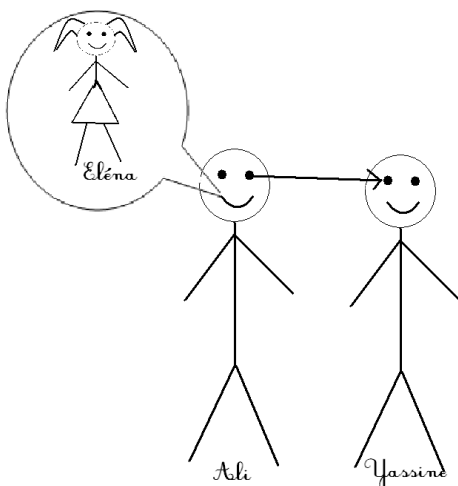
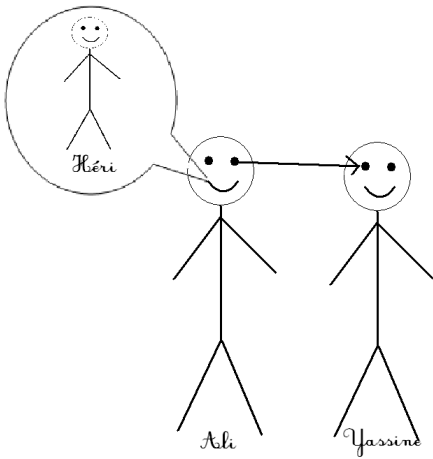
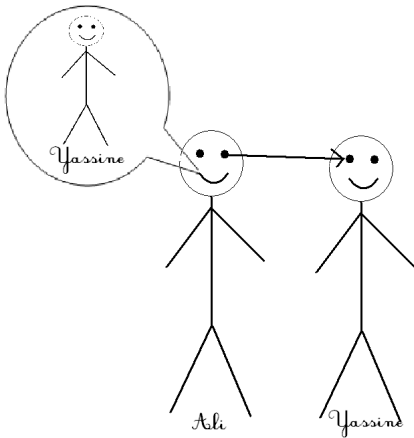
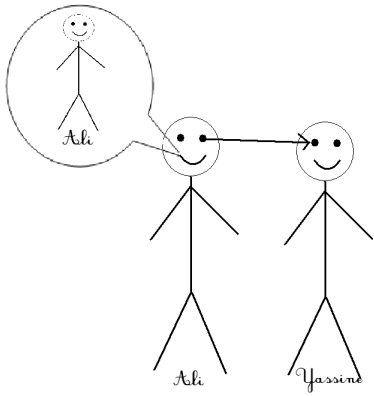
## **II. Déroulement de la séquence**

Pour la leçon, on procède d'abord à l'étude des pronoms personnels sujets singuliers au tableau, puis on distribue la feuille support aux élèves et on refait avec eux la leçon en entourant et ajoutant le pronom personnel sujet. Pour cette deuxième partie, on peut recourir à l'usage du transparent et du rétroprojecteur. Ensuite vient une série d'exercices, puis une évaluation.

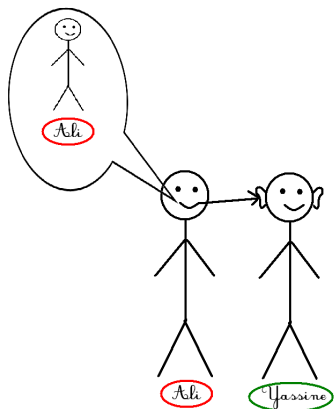
La deuxième étape consiste à travailler sur les pronoms personnels sujets pluriels, selon le même schéma (leçon, exercices, évaluation.)

Enfin, on passe à des exercices mélangeant le singulier et le pluriel et à une évaluation.

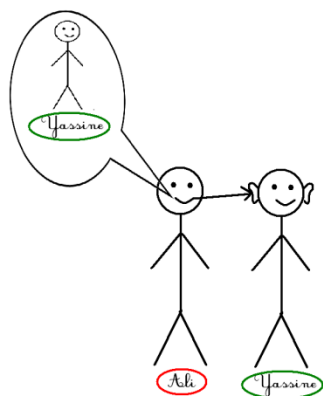
# Les pronoms personnels sujets singuliers



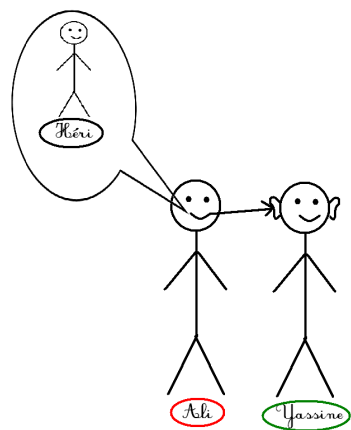
# Les pronoms personnels sujets singuliers



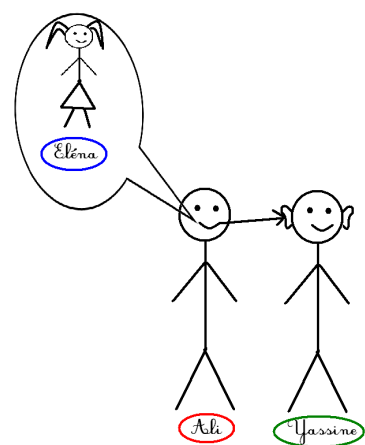
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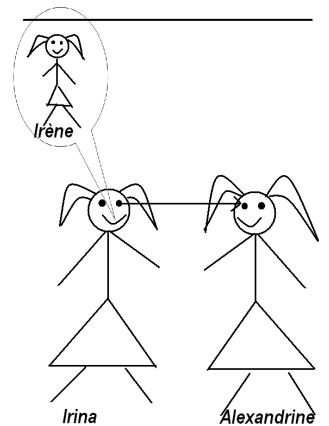
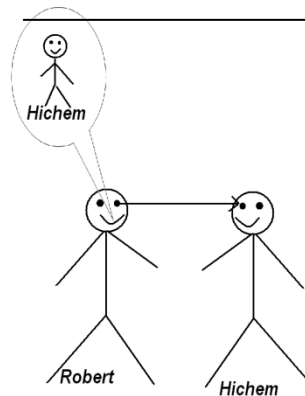
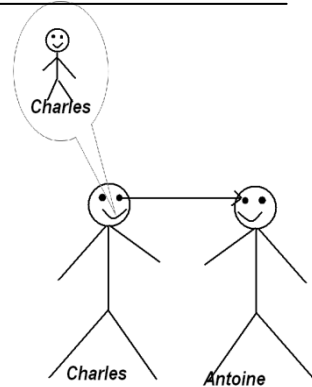
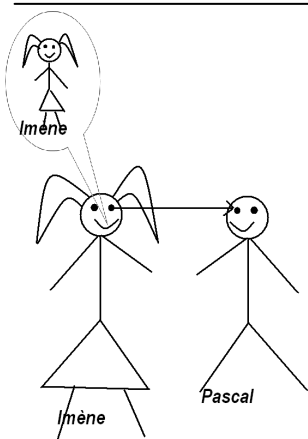
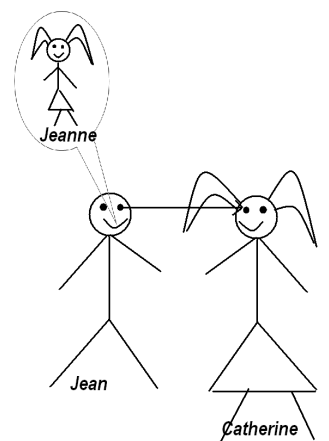
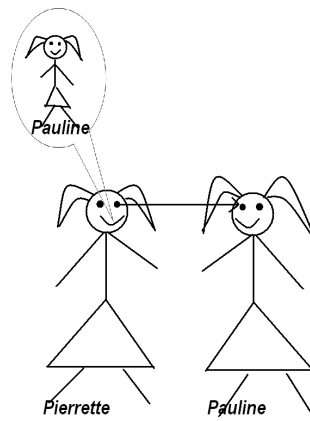
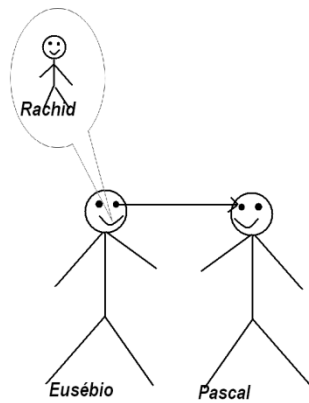
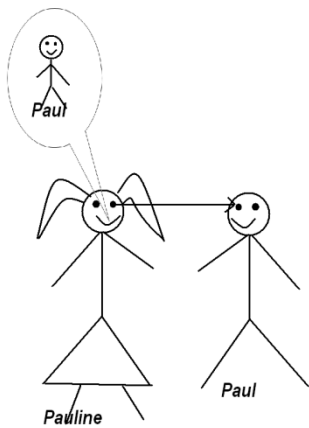
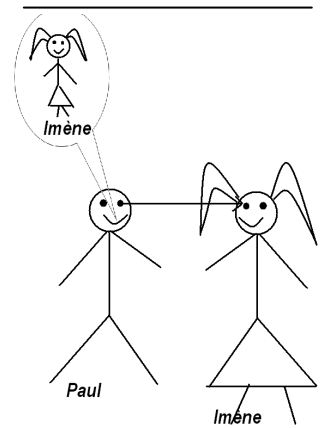
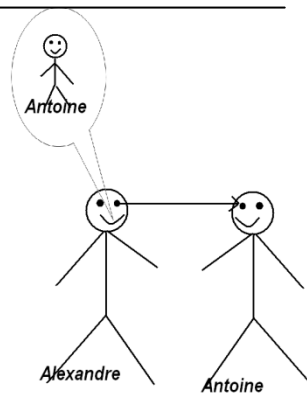
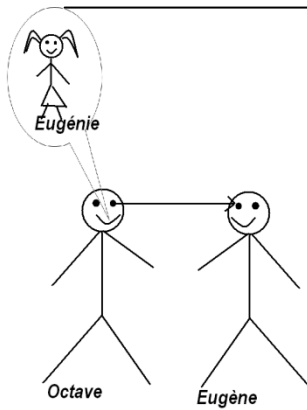
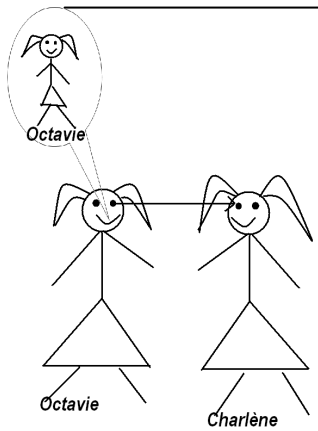
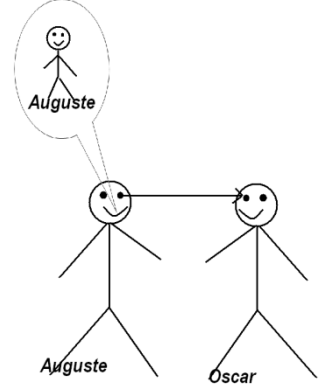
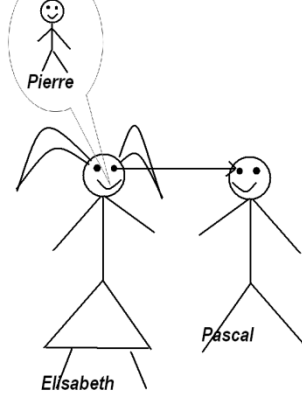
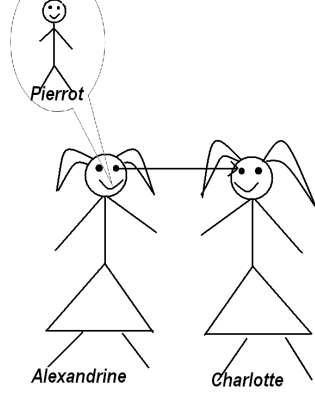
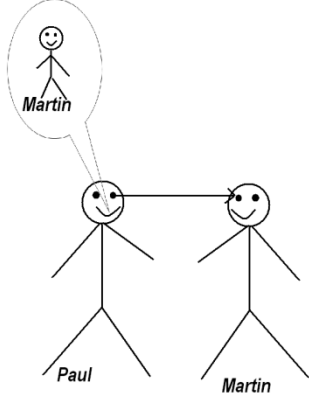


elle

# Les pronoms personnels sujets singuliers

## Exercice 1

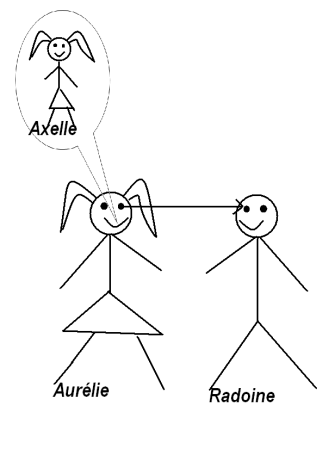
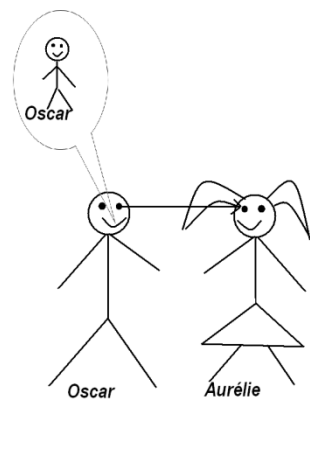
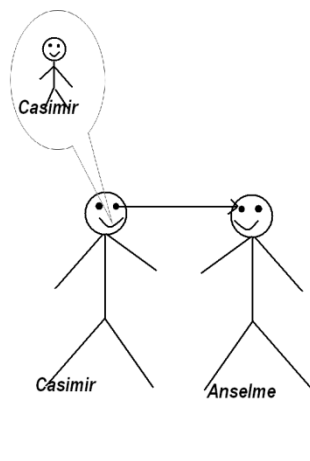
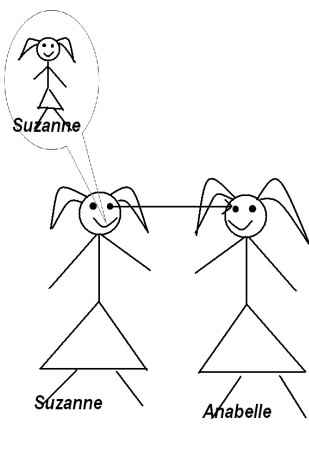
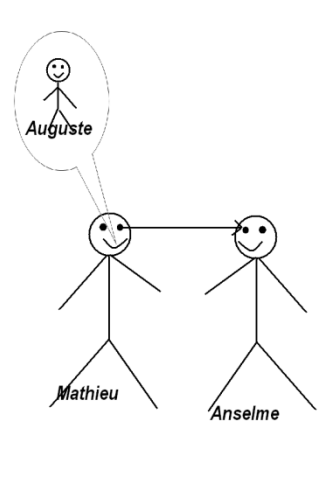
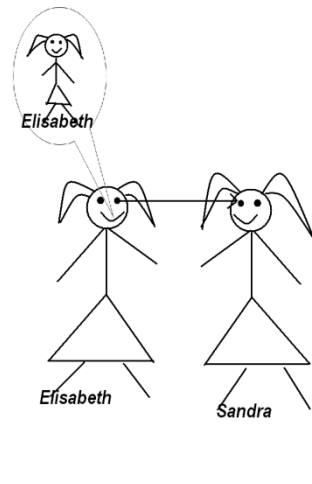
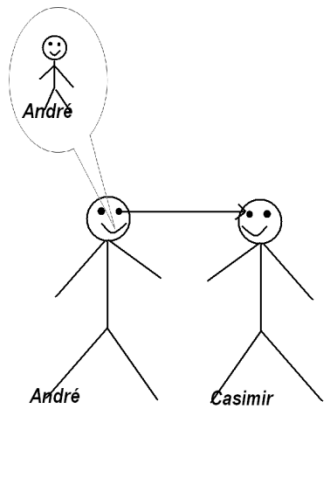
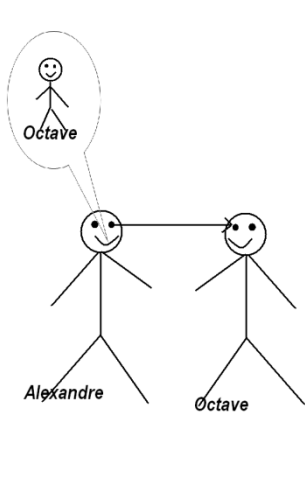
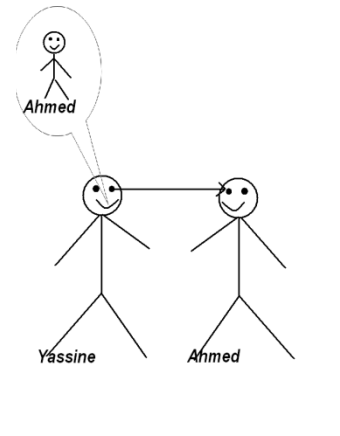
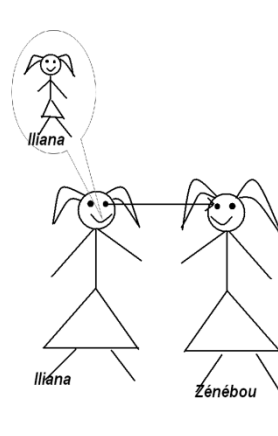
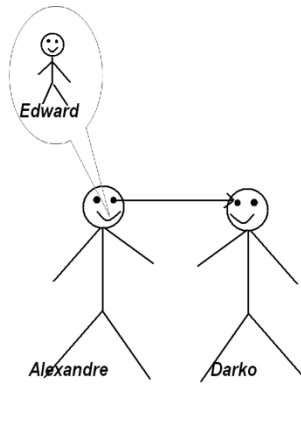
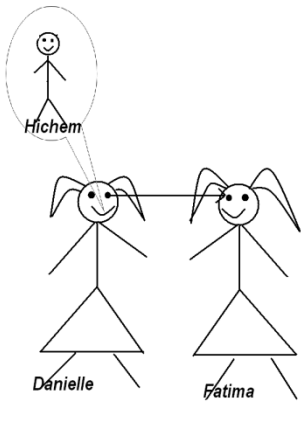
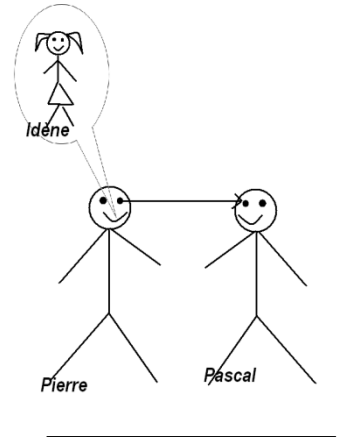
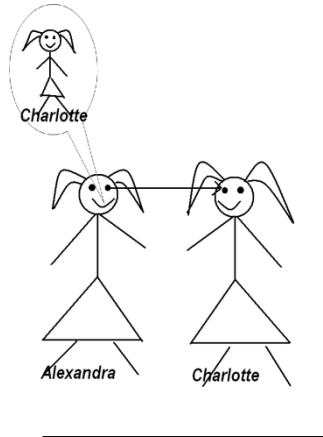
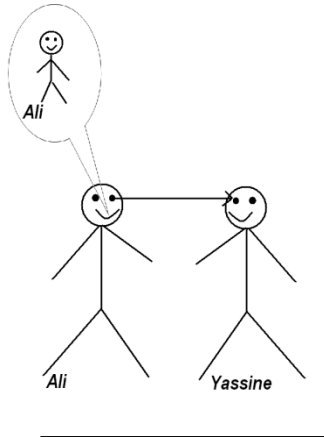
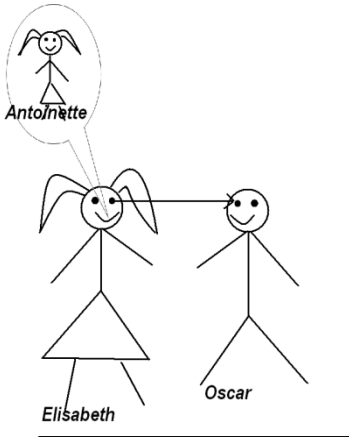
Ecris sous chaque schéma le bon pronom personnel sujet.



# Les pronoms personnels sujets singuliers

## Exercice 2

Ecris sous chaque schéma le bon pronom personnel sujet.



Nom : .....

Date : .....

Prénom : .....

Classe : .....

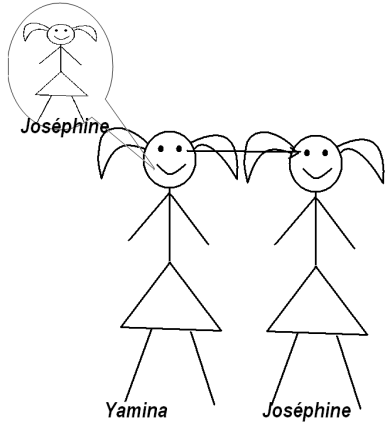
Les pronoms personnels sujets singuliers : contrôle

Note :

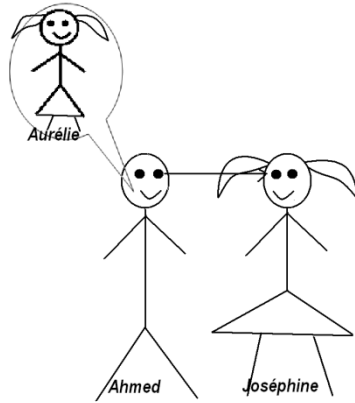
Observation :

Signature des parents

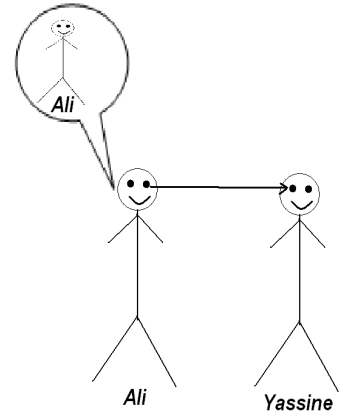
Ecris le bon pronom personnel sujet pour chacun des schémas ci-dessous.



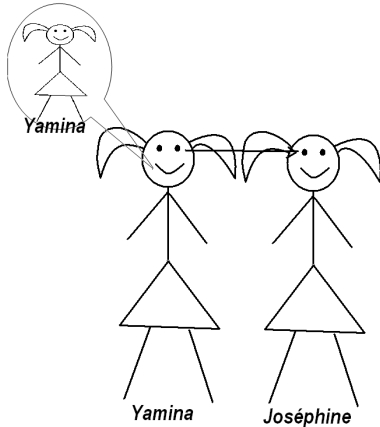
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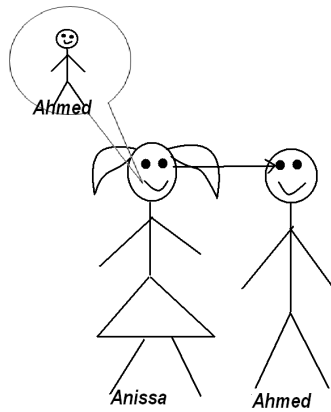
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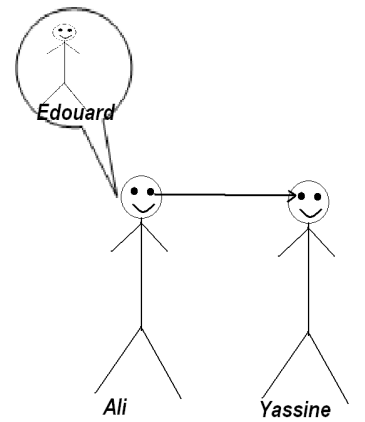
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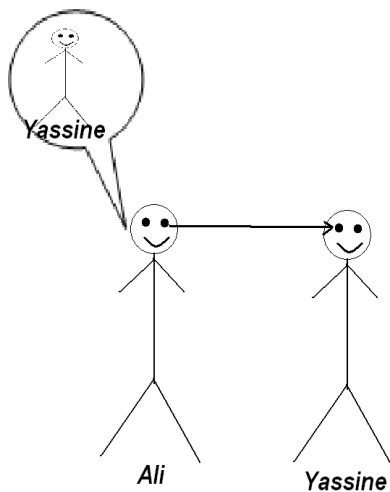
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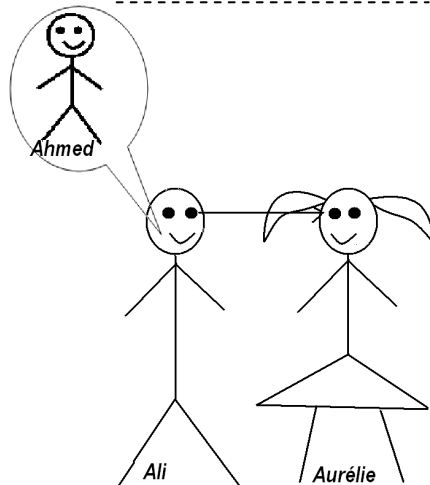
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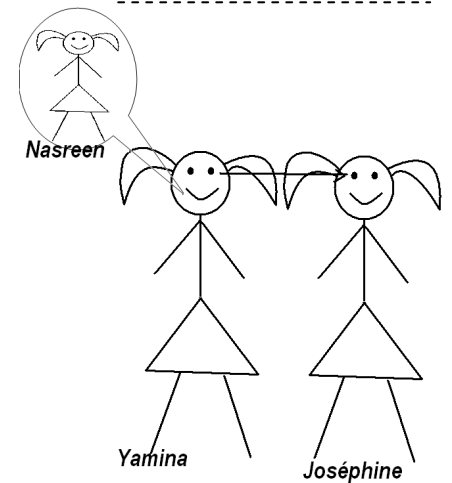
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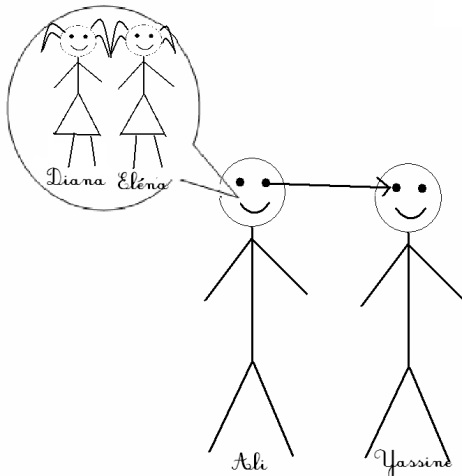
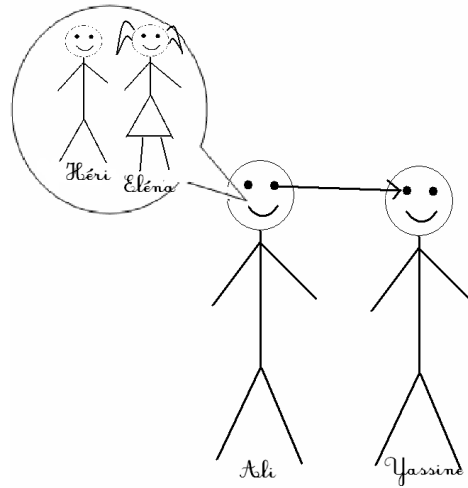
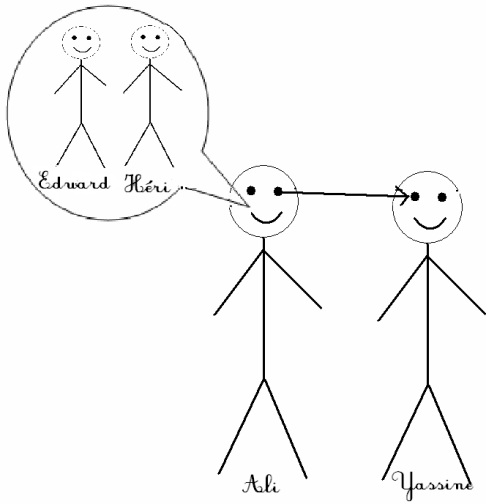
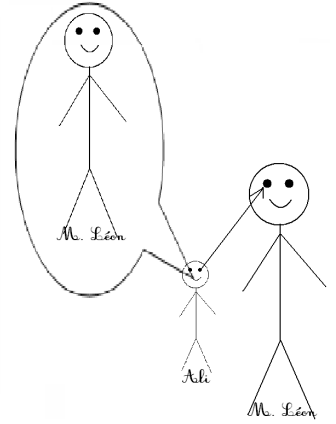
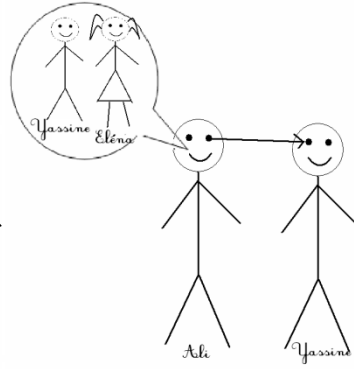
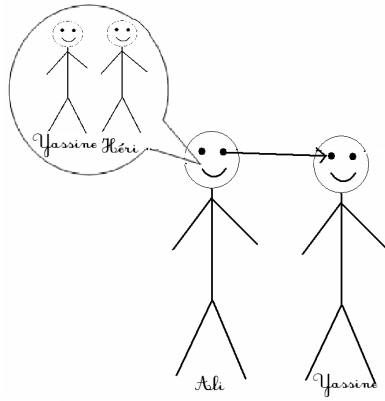
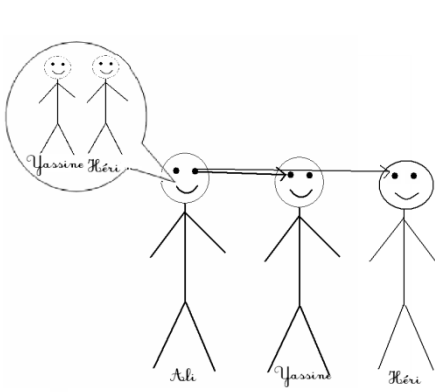
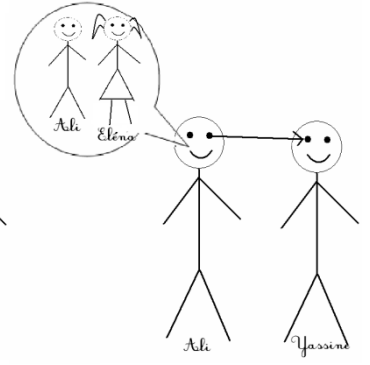
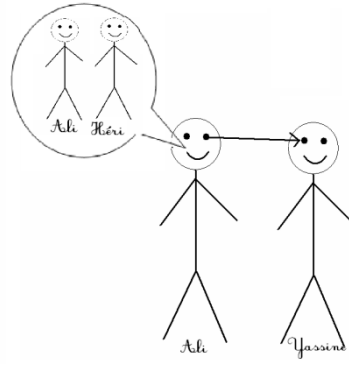
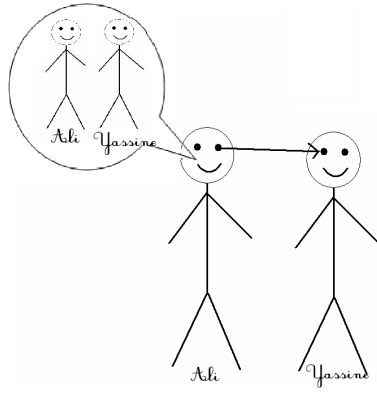
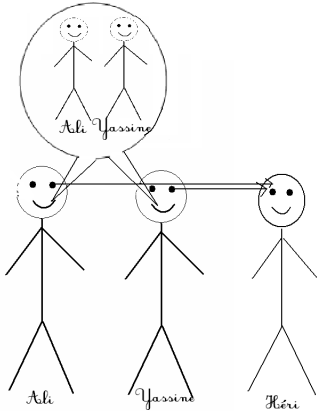


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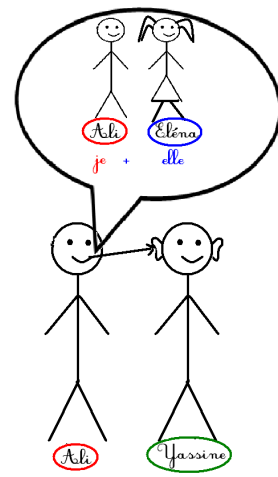
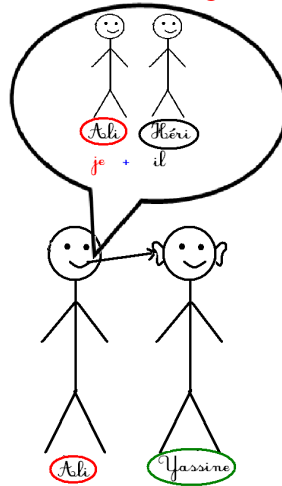
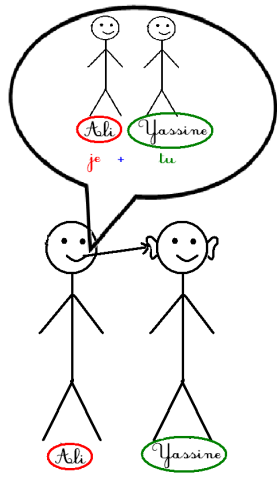
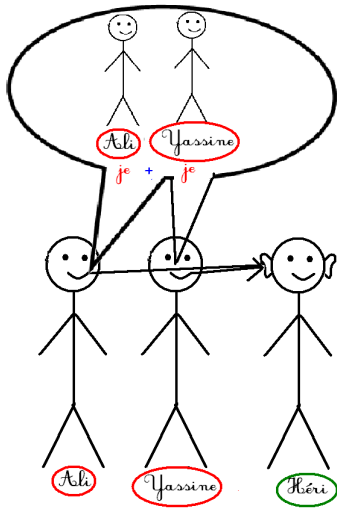
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## Les pronoms personnels sujets pluriels

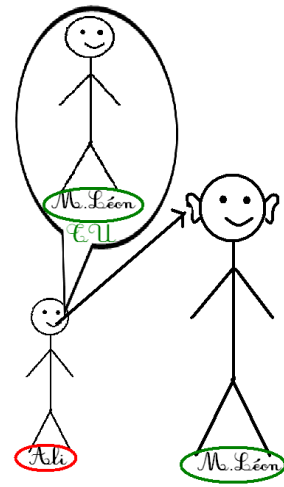
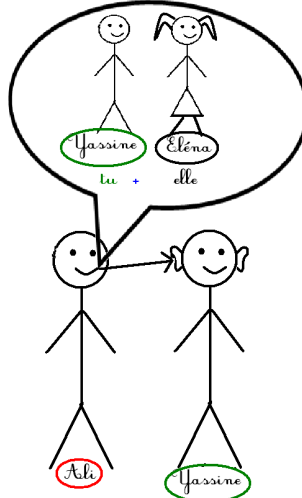
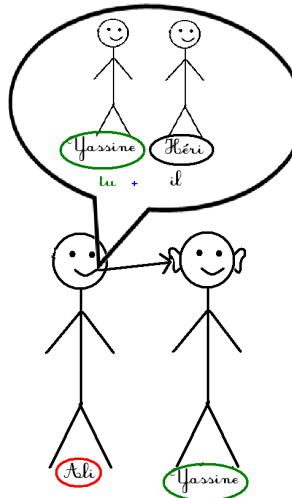
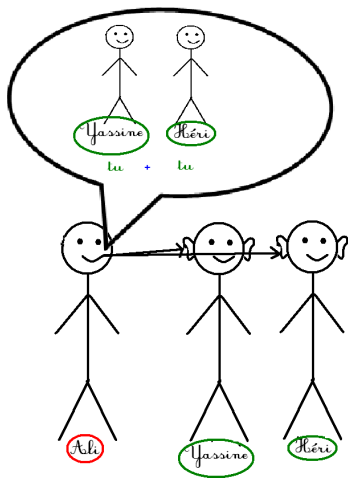




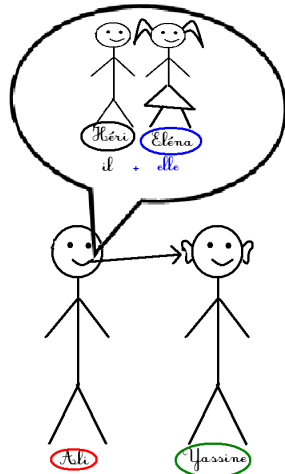
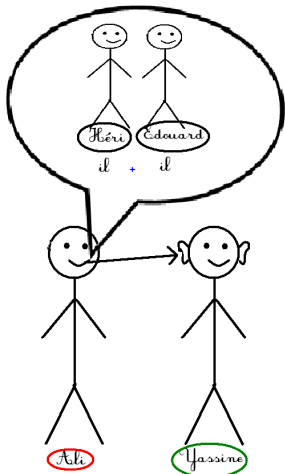
# Les pronoms personnels sujets pluriels



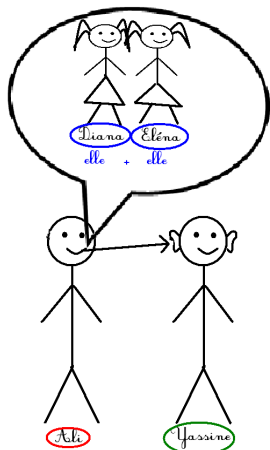
**nous**



**vous**



**ils**

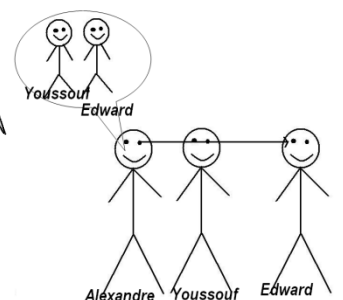
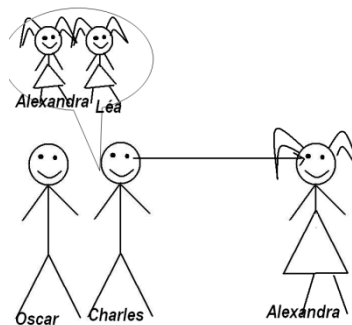
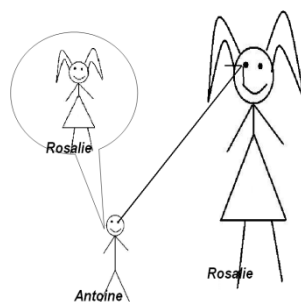
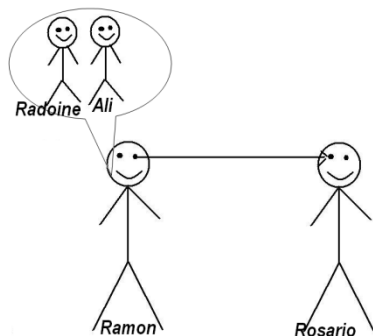
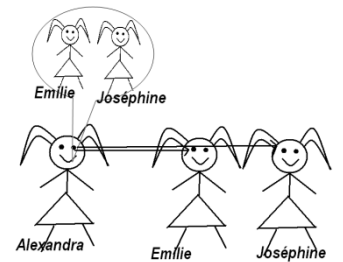
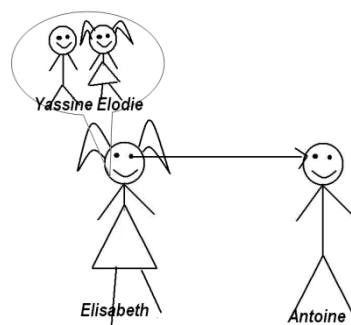
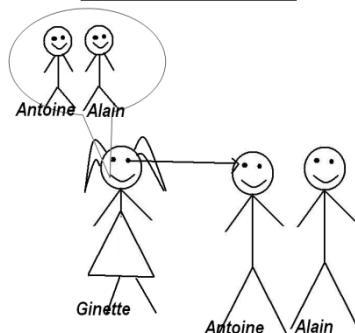
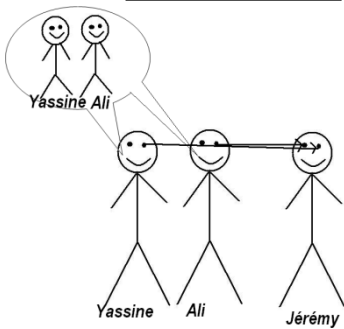
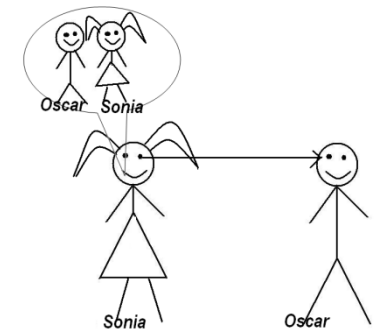
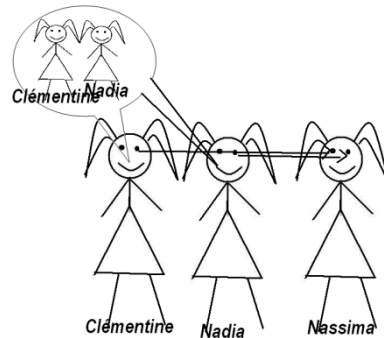
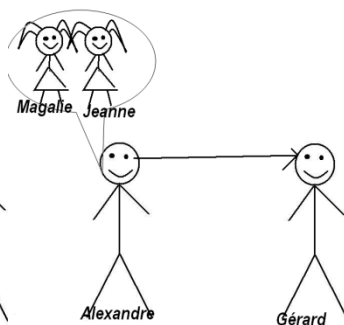
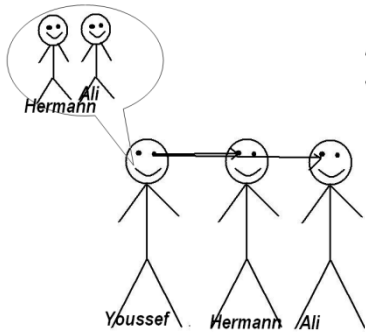
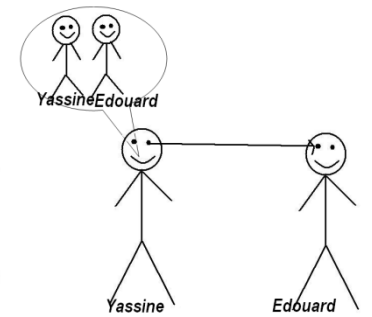
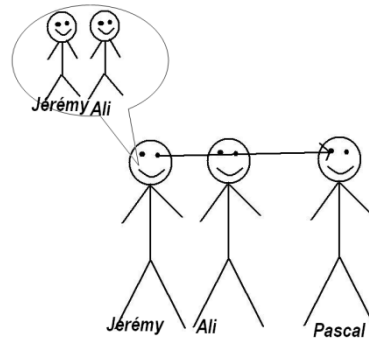
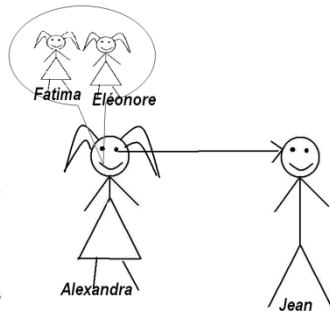
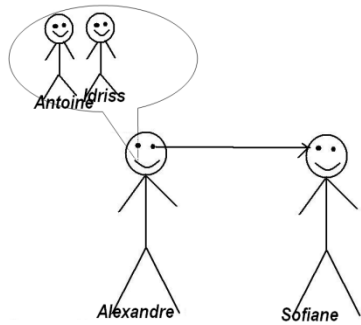
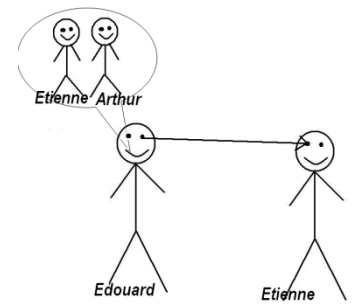
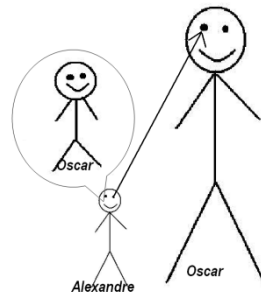
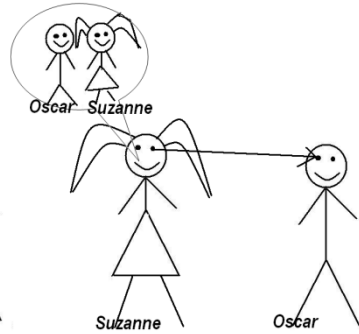
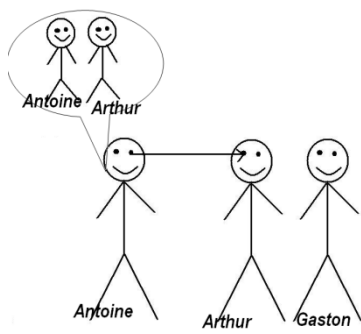


**elles**

# Les pronoms personnels sujets pluriels

## Exercice 1

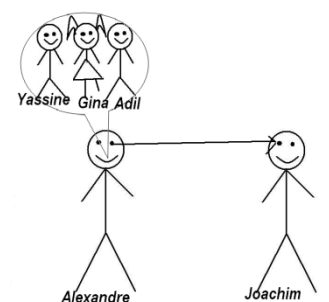
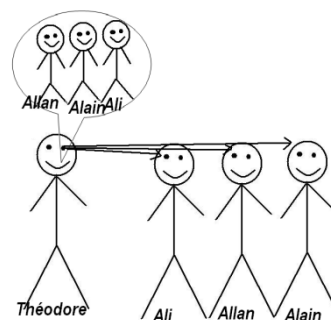
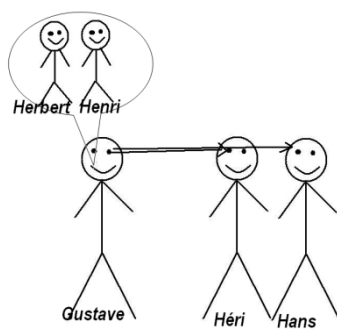
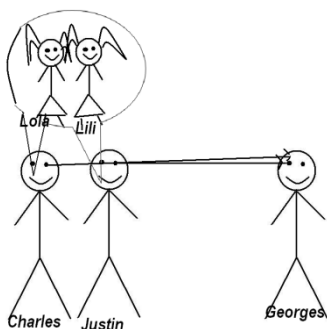
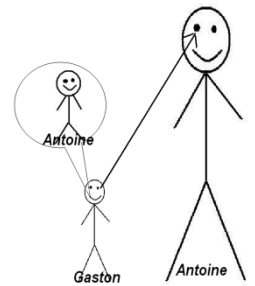
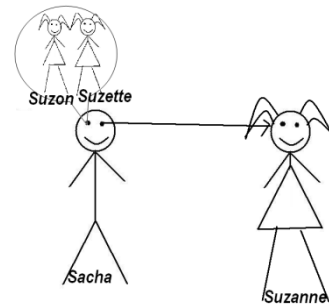
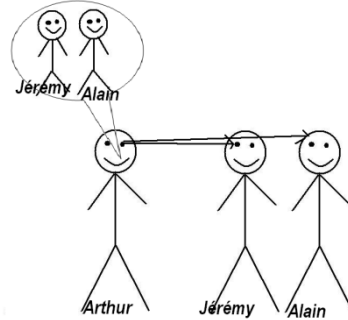
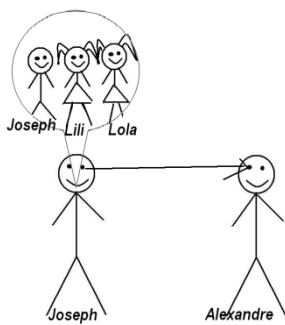
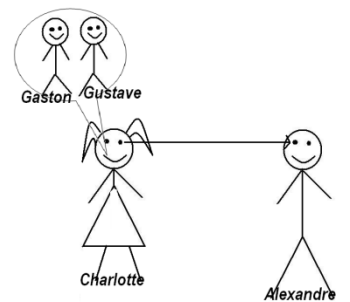
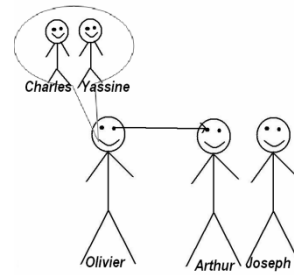
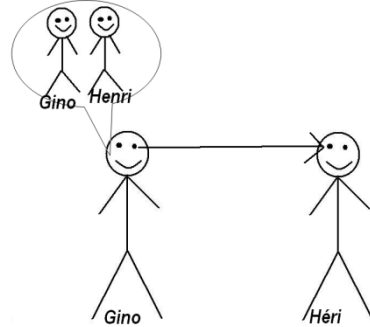
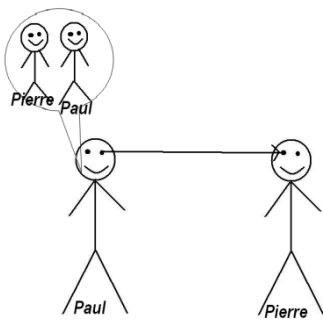
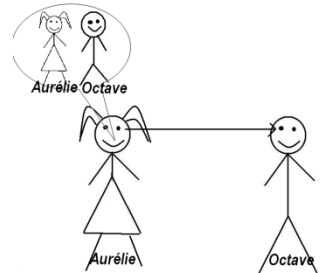
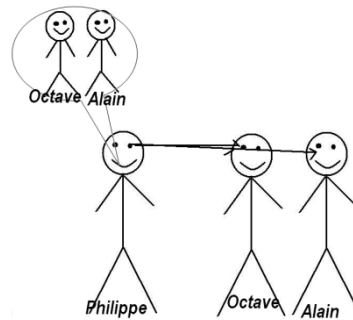
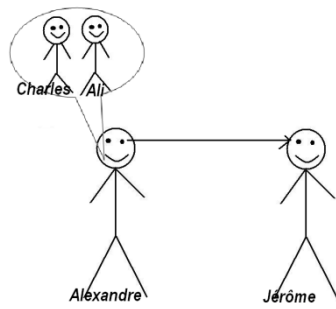
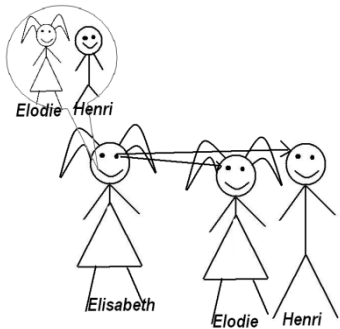
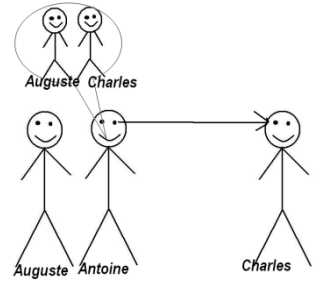
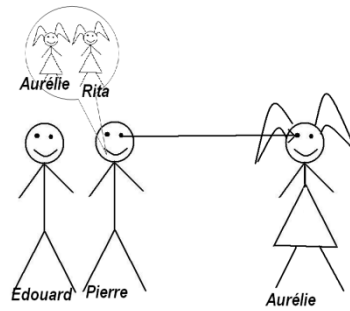
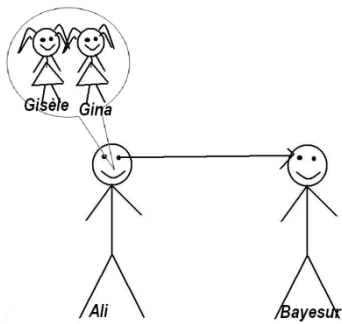
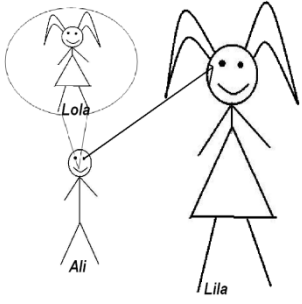
Ecris sous chaque schéma le bon pronom personnel sujet.



# Les pronoms personnels sujets pluriels

## Exercice 2

Ecris sous chaque schéma le bon pronom personnel sujet.



Nom : .....

Date : .....

Prénom : .....

Classe : .....

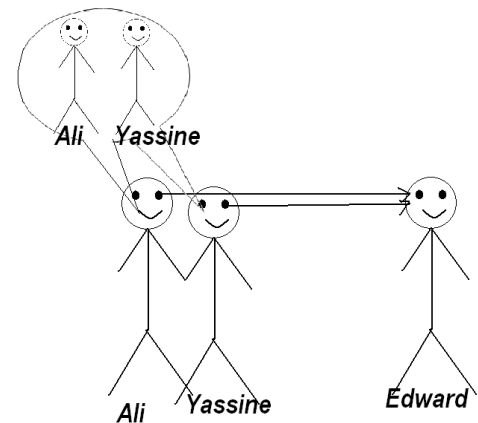
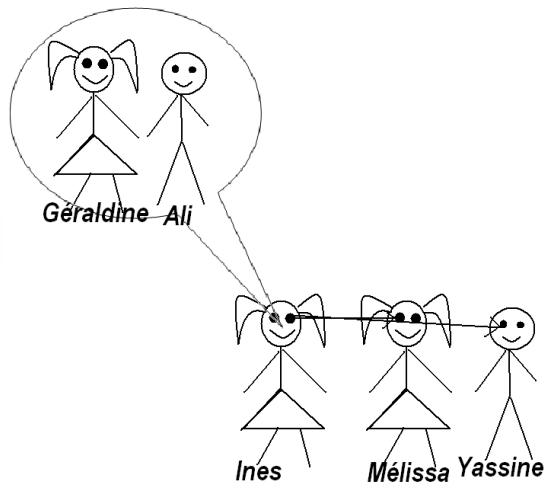
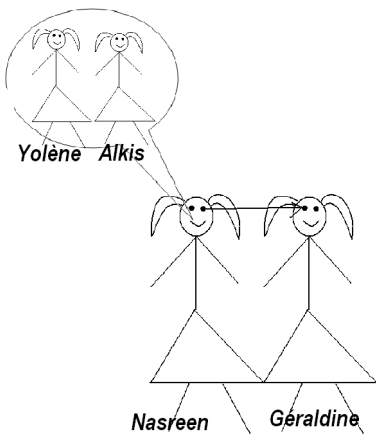
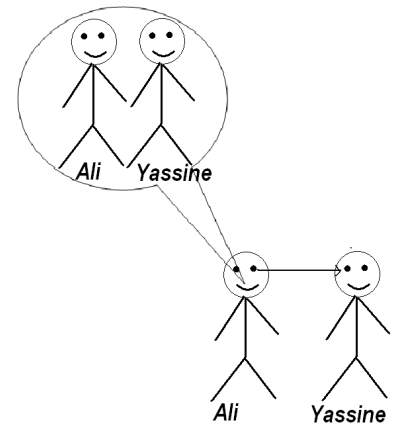
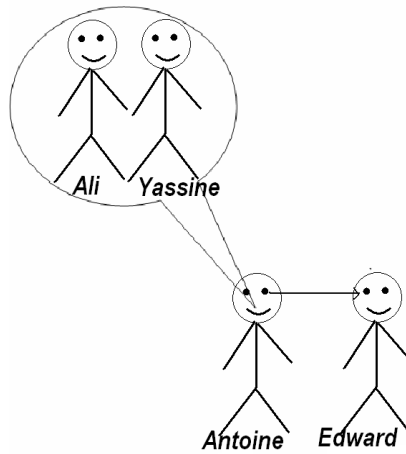
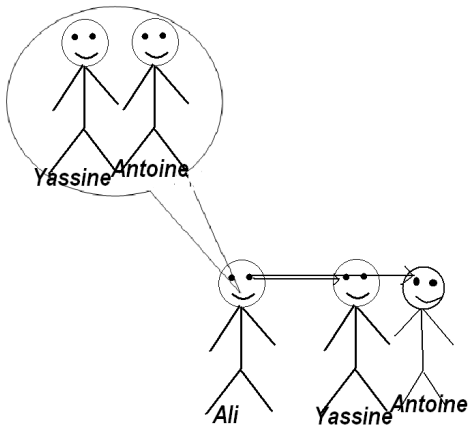
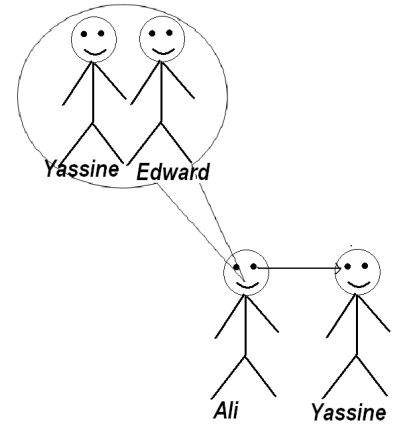
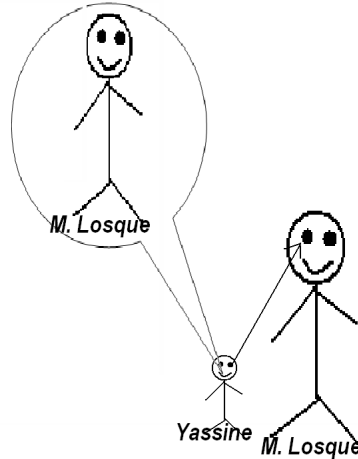
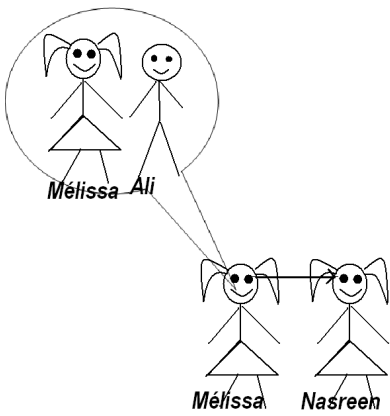
Les pronoms personnels sujets pluriels : contrôle

Note :

Observation :

Signature des parents

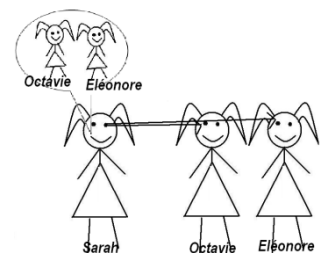
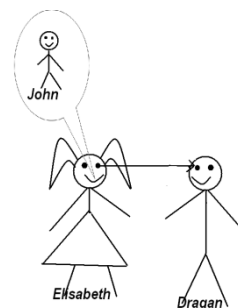
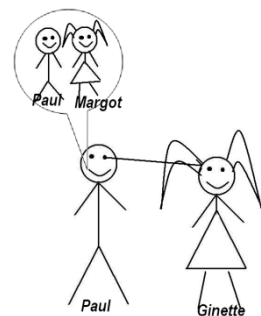
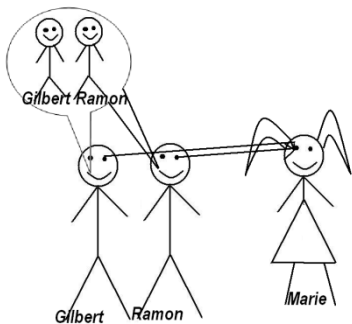
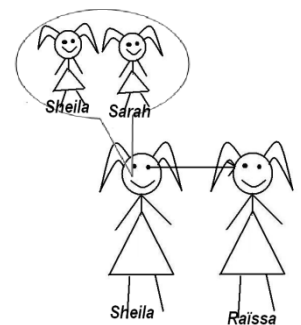
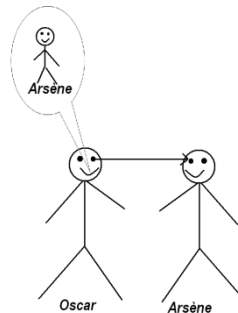
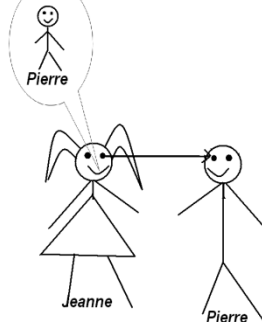
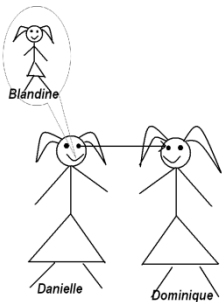
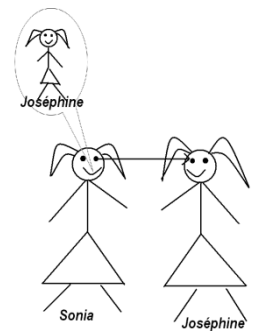
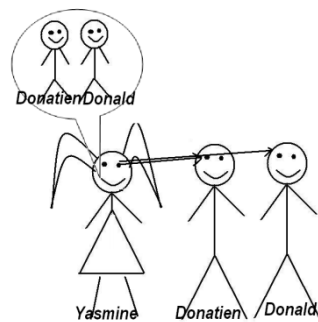
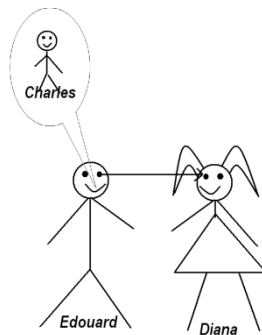
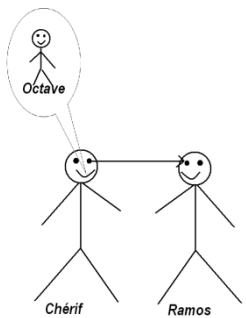
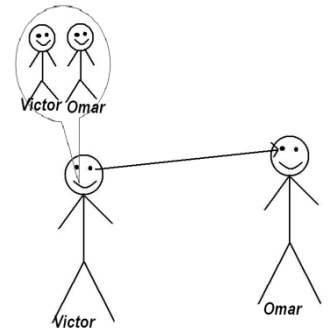
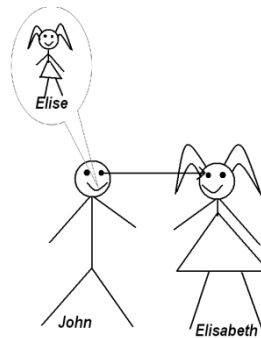
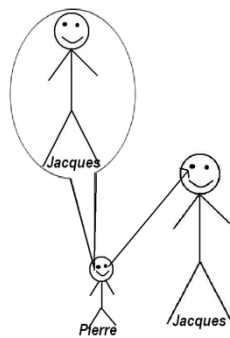
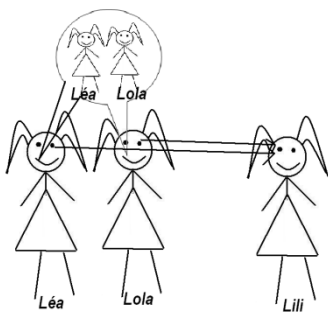
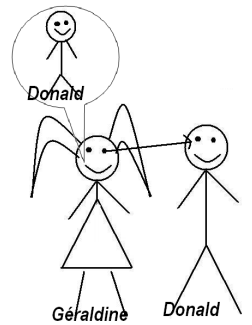
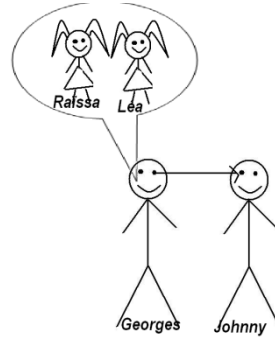
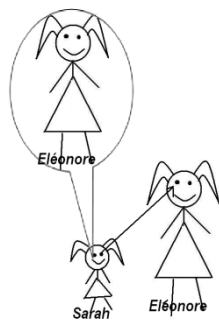
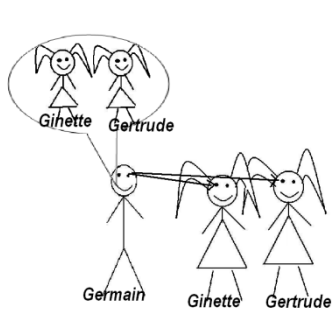
Ecris le bon pronom personnel sujet pour chacun des schémas ci-dessous.



# Les pronoms personnels sujets

## Exercice 1

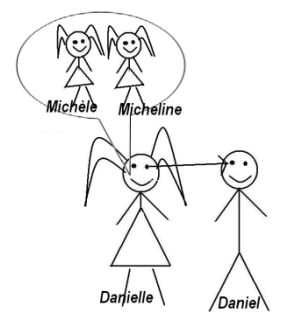
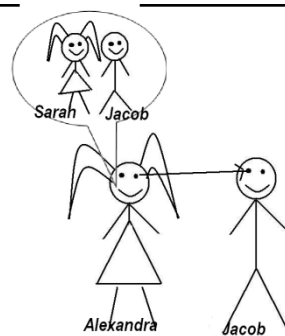
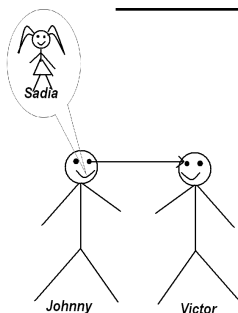
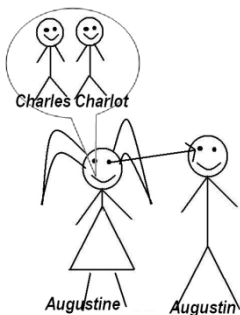
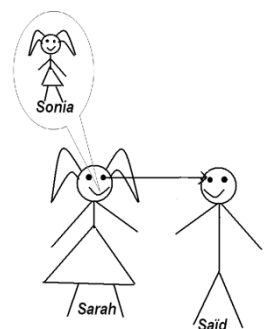
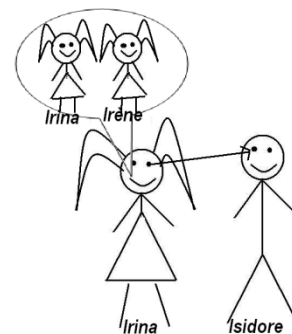
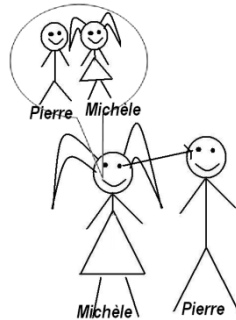
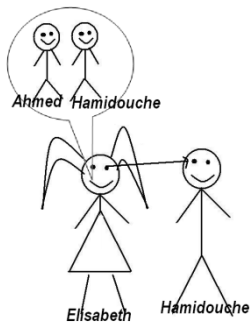
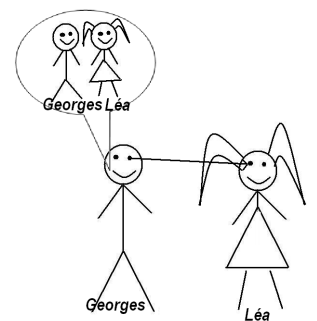
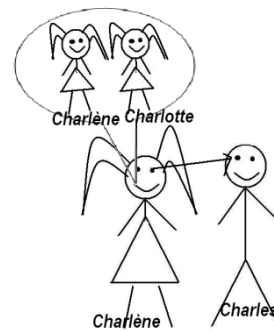
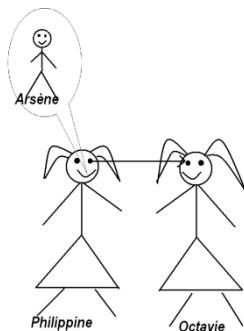
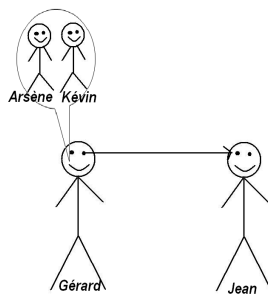
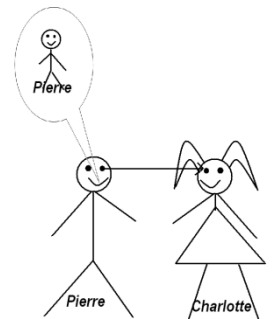
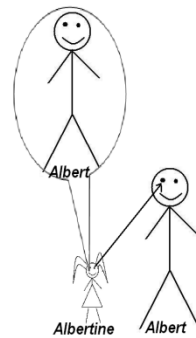
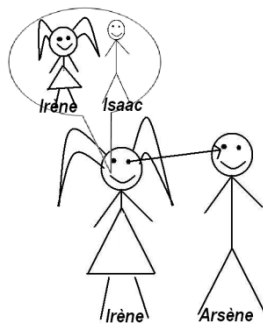
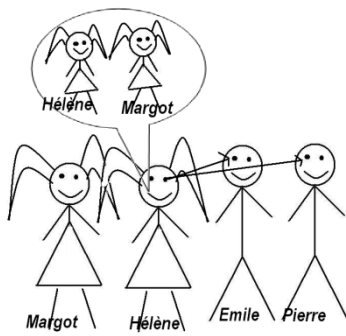
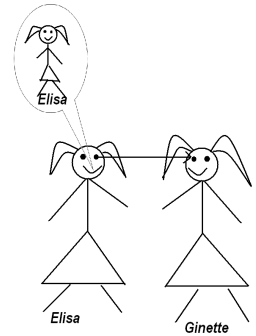
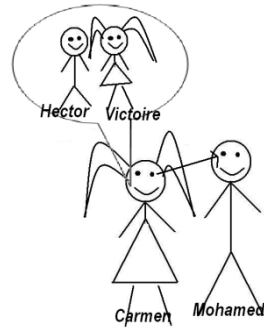
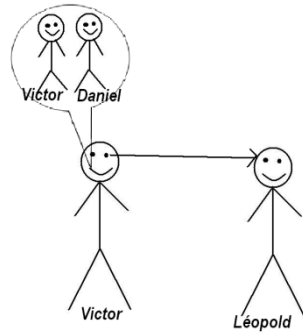
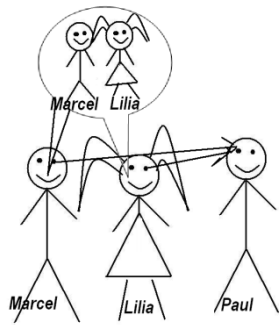
Ecris sous chaque schéma le bon pronom personnel sujet.



# Les pronoms personnels sujets

## Exercice 2

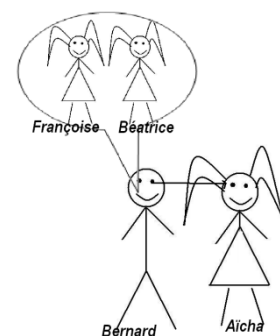
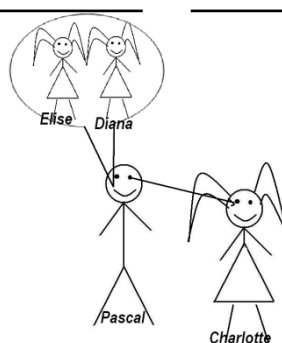
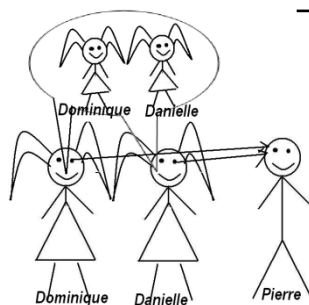
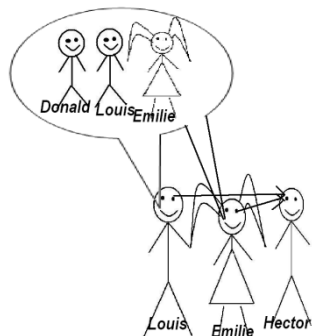
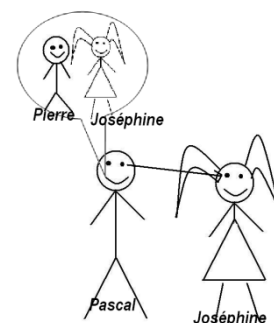
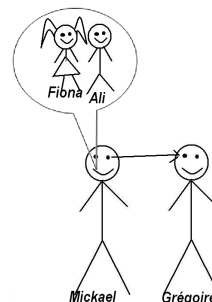
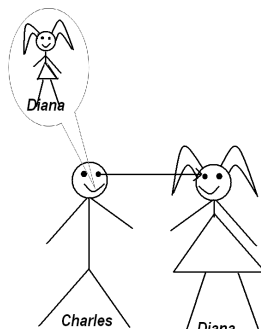
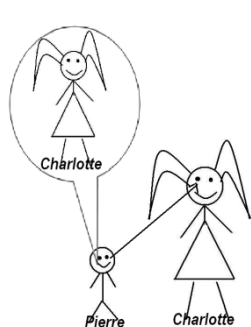
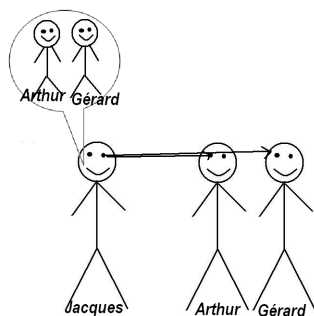
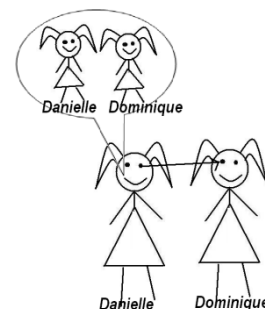
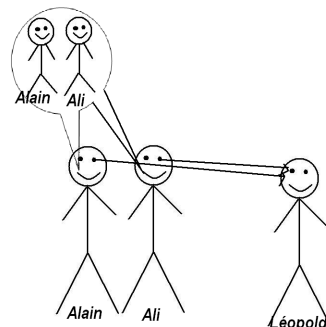
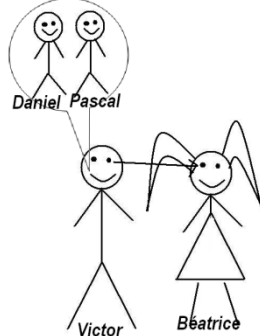
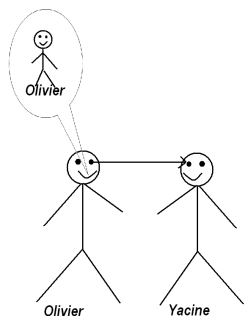
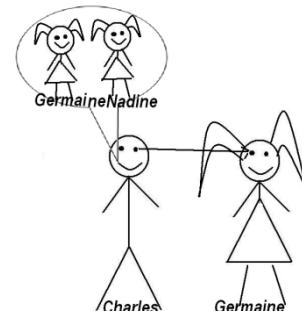
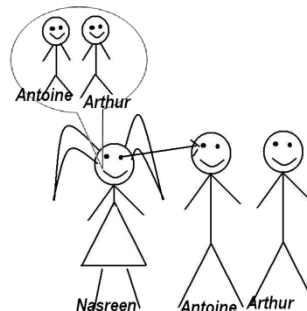
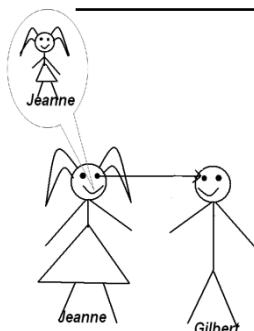
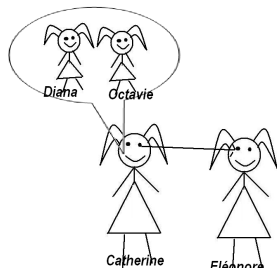
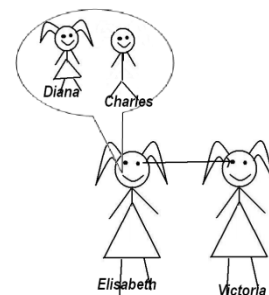
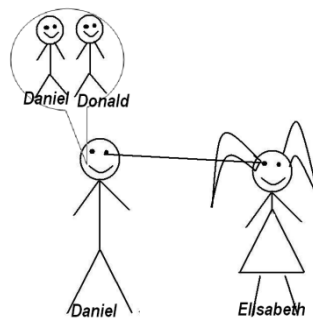
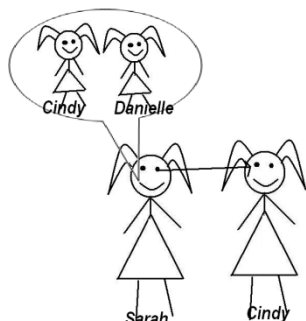
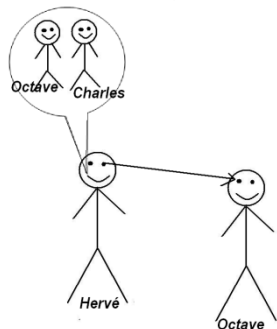
Ecris sous chaque schéma le bon pronom personnel sujet.



# Les pronoms personnels sujets

## Exercice 3

Ecris sous chaque schéma le bon pronom personnel sujet.



Nom : .....

Date : .....

Prénom : .....

Classe : .....

Les pronoms personnels sujets : contrôle

Note :

Observation :

Signature des parents

Ecris le bon pronom personnel sujet pour chacun des schémas ci-dessous.

